

**Victorian Children's  
Tool for Observation  
and Response**

**5-11  
years**

UR NUMBER

SURNAME

GIVEN NAME(S)

DATE OF BIRTH

AFFIX PATIENT LABEL HERE ↑

Hospital \_\_\_\_\_

Frequency of Observations							
Observations should be performed routinely at least 4 hourly, unless advised below Refer to local procedure for <b>who</b> can alter frequency							
Date	(e.g.) 6/4/14						
Frequency	2/24						
Name/Designation	Smith RN						

Events/Comments					
Record event details, including comments, interventions and parental concerns					
	Date	Time		Initial	Designation
A					
B					
C					
D					
E					
F					
G					
H					

**O<sub>2</sub> Device** NP = nasal prongs, HM = Hudson mask, HNP = humidified nasal prongs, HFNP = high flow nasal prongs

Assessment of Respiratory Distress			
	Mild	Moderate	Severe
<b>Airway</b>	• Stridor on exertion/crying	• Some stridor at rest	• Stridor at rest
<b>Behaviour and feeding</b>	• Normal • Talks in sentences	• Some/intermittent irritability • Difficultly talking/crying • Difficultly feeding or eating	• Increased irritability and/or lethargy • Looks exhausted • Unable to talk or cry • Unable to feed or eat
<b>Respiratory rate</b>	• Mildly increased	• Respiratory rate in orange zone	• Respiratory rate in purple zone • Increased or markedly reduced respiratory rate as the child tires
<b>Accessory muscle use</b>	• Mild intercostal and suprasternal recession	• Moderate intercostal and suprasternal recession • Nasal flaring	• Marked intercostal, suprasternal and sternal recession
<b>Oxygen</b>	• No oxygen requirement	• Mild hypoxemia corrected by oxygen • Increasing oxygen requirement	• Hypoxemia may not be corrected by oxygen
<b>Other</b>		• May have brief apnoeas	• Gaspings, grunting • Extreme pallor, cyanosis • Increasingly frequent or prolonged apnoeas

Note, not all respiratory assessment features are relevant to all conditions

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Refer to your local procedure for instructions on **how** to call for assistance and escalate care

### MANDATORY EMERGENCY CALL

Choose MET or other Code response

<p><b>Response criteria</b></p> <ul style="list-style-type: none"> <li>• Apnoea or cyanosis</li> <li>• Cardiac or respiratory arrest</li> <li>• Airway threat</li> <li>• Prolonged convulsion</li> <li>• Sudden decrease in conscious state</li> </ul> <ul style="list-style-type: none"> <li>• Any observation in the purple zone</li> <li>• 3 or more simultaneous orange zone criteria</li> <li>• Staff member is very worried about the child's clinical state</li> <li>• A family member is very worried about the child's clinical state</li> </ul>	<p><b>Actions required</b></p> <ol style="list-style-type: none"> <li>1. Place emergency call</li> <li>2. Initiate appropriate clinical care until the arrival of the emergency response team</li> <li>3. Emergency response team to attend immediately, stabilise patient and/or provide advice</li> <li>4. Emergency response team to document management plan</li> </ol>
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### CLINICAL REVIEW RECOMMENDED

<p><b>Response criteria</b></p> <ul style="list-style-type: none"> <li>• Any observation in the orange zone</li> <li>• Staff member is worried about the child's clinical state</li> <li>• A family member is worried about the child's clinical state</li> </ul>	<p><b>Actions required</b></p> <ol style="list-style-type: none"> <li>1. Initiate appropriate clinical care</li> <li>2. Consider what is usual for the child and if the trend in observations suggests deterioration</li> <li>3. Consult with nurse in charge, decide if a medical review is required</li> </ol> <p><b>4. Medical review</b></p> <ul style="list-style-type: none"> <li>• Increase frequency of observations as indicated by the child's condition</li> <li>• If not attended within 30 minutes, escalate to emergency call</li> <li>• Medical officer to document management plan</li> </ul> <p><b>OR</b></p> <p><b>4. No medical review</b></p> <ul style="list-style-type: none"> <li>• Document rationale &amp; plan of care in Events/Comments</li> </ul>
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### General Instructions

<p>You <b>MUST</b> record baseline observations, including blood pressure, on admission and thereafter:</p> <ul style="list-style-type: none"> <li>• At a frequency appropriate for the child's clinical state</li> <li>• Whenever staff or family members are worried about the child's clinical state</li> <li>• If the child is deteriorating</li> </ul> <p>Level of Consciousness should be documented using the AVPU scale, <b>except</b> for children receiving sedation, where a Level of Sedation score should be recorded.</p> <p>Select a Pain Assessment tool appropriate for the age, developmental level and clinical state of the child. Refer to the website and/or the RCH clinical practice guidelines for pain tools.</p>	<p><b>Show the Trend: Plot the Dot - Join the Line</b></p> <p>This chart is specifically designed to enhance the identification of trends in vital signs. It is important to look for worsening trends and report these.</p> <p>When graphing observations, place a dot in the box and connect it to the previous dot with a straight line. For blood pressure use the symbols indicated on the chart. For SpO<sub>2</sub> write the number in the appropriate section.</p> <p>Whenever an observation falls within an orange zone or purple zone, you <b>MUST</b> initiate the actions required for that colour, unless a modification has been made.</p> <p>Modifications — refer to local procedure for altering calling criteria.</p>
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Level of Sedation (UMSS—University of Michigan Scoring System)	ONLY complete if sedation administered
0 = Awake and alert	
1 = Minimally sedated: may appear tired/sleepy, responds to verbal conversation and/or sound	
2 = Moderately sedated: somnolent/sleeping, easily roused with tactile stimulation or simple verbal command	
3 = Deep sedation: deep sleep, rousable only with deep or physical stimulation	
4 = Unrousable	



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